

STUDENT PROGRAM RESOURCE SURVEY

Name of Program: _____ City, State: _____

How long have you been a student in the program? _____ Date: _____

The purpose of this survey is to evaluate program resources. The data compiled will aid the program in an ongoing process of program improvement.

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Circle the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please circle N/A.

5=Excellent 4=Good 3=Average 2=Below Average 1=Poor

I. PERSONNEL RESOURCES (Program Faculty)

A. Faculty Teach Effectively:

	Poor			Excellent		
1. In the classroom	1	2	3	4	5	N/A
2. In the laboratory	1	2	3	4	5	N/A
3. In the clinical area	1	2	3	4	5	N/A

B. Faculty number is adequate:

1. In the classroom	1	2	3	4	5	N/A
2. In the laboratory	1	2	3	4	5	N/A
3. In the clinical area	1	2	3	4	5	N/A

C. Faculty members:

1. Have good rapport with students	1	2	3	4	5	N/A
2. Are willing to help students with academic needs	1	2	3	4	5	N/A
3. Ensure student representation on the Advisory Committee	1	2	3	4	5	N/A

D. Instruction is based on clearly stated objectives

	1	2	3	4	5	N/A
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Comments: _____

II. PHYSICAL RESOURCES

A. Classrooms:

	Poor			Excellent		
1. Are adequate in size	1	2	3	4	5	N/A
2. Have adequate lighting	1	2	3	4	5	N/A
3. Contain adequate seating	1	2	3	4	5	N/A
4. Have adequate ventilation	1	2	3	4	5	N/A
5. Have equipment necessary to support effective instruction	1	2	3	4	5	N/A

B. Laboratory:

1. Is adequate in size	1	2	3	4	5	N/A
2. Has adequate lighting	1	2	3	4	5	N/A
3. Contains adequate seating	1	2	3	4	5	N/A
4. Has adequate ventilation	1	2	3	4	5	N/A
5. Is accessible to students outside regularly scheduled class times	1	2	3	4	5	N/A

C. Laboratory Equipment (School and Clinical Affiliates)

1. The amount of equipment is sufficient for student performance of required laboratory exercises	1	2	3	4	5	N/A
2. The variety of equipment is sufficient for student performance of required laboratory exercises	1	2	3	4	5	N/A
3. Supplies are sufficient for student performance of required laboratory exercises	1	2	3	4	5	N/A
4. Laboratory activities prepare students to perform effectively in the clinical setting	1	2	3	4	5	N/A
5. Laboratory equipment/supplies are supplemented by utilizing clinical affiliates	1	2	3	4	5	N/A

Comments: _____

III. LEARNING RESOURCES

	Poor			Excellent		
A. Libraries (school and hospital/affiliate)						
1. The program faculty and/or the library personnel offer orientation and demonstration of the library services	1	2	3	4	5	N/A
2. The institutional library personnel provide assistance to students when needed	1	2	3	4	5	N/A
3. The library hours are convenient to student schedules	1	2	3	4	5	N/A
4. The libraries provide sufficient materials to support classroom assignments	1	2	3	4	5	N/A
5. Program assignments require the use of computers	1	2	3	4	5	N/A
6. Program assignments require the use of library references, journals, textbooks and electronic media	1	2	3	4	5	N/A
B. Student instructional support services						
1. Tutorial assistance is available when needed	1	2	3	4	5	N/A
2. Audiovisual and computer equipment are available to students for class assignments and activities	1	2	3	4	5	N/A
3. Computer resources are adequate to support the curriculum	1	2	3	4	5	N/A
4. Institutional student instructional support services are equally accessible to all students	1	2	3	4	5	N/A

Comments: _____

IV. CLINICAL RESOURCES

	Poor			Excellent		
A. Clinical Rotation Facilities						
1. The clinical facilities offer an adequate number of procedures for students to meet clinical objectives	1	2	3	4	5	N/A
2. The clinical facilities offer an adequate variety of procedures for students to meet clinical objectives	1	2	3	4	5	N/A
3. The clinical facilities provide adequate exposure to current equipment	1	2	3	4	5	N/A
B. Clinical Rotation Experiences						
1. Each clinical rotation is of sufficient length to enable the students to complete clinical objectives	1	2	3	4	5	N/A
2. Clinical rotations provide equivalent experience for all students	1	2	3	4	5	N/A
3. Sufficient classroom and laboratory instruction was provided prior to clinical activity	1	2	3	4	5	N/A
4. Classroom and laboratory instruction was appropriately sequenced with clinical instruction	1	2	3	4	5	N/A
C. Clinical Instruction						
1. Students are adequately oriented to assigned clinical areas and procedures	1	2	3	4	5	N/A
2. Clinical instructors are sufficiently knowledgeable to provide student instruction	1	2	3	4	5	N/A
3. Clinical instructors provide appropriate supervision of students during performance of assigned activities	1	2	3	4	5	N/A
4. Clinical instructors are consistent in their evaluation of student performance	1	2	3	4	5	N/A
5. Clinical instructors are readily available to assist students when needed	1	2	3	4	5	N/A
6. Clinical instructors are effective role models for students	1	2	3	4	5	N/A
7. Clinical instructors encourage students to think and solve clinical problems	1	2	3	4	5	N/A

Comments: _____

V. MEDICAL ADVISOR/PHYSICIAN INTERACTION	Poor			Excellent		
A. Medical Advisor and student interaction contributes to the development of effective communication skills between physicians and students	1	2	3	4	5	N/A
B. Physician and student interaction is sufficient to facilitate development of effective communication skills between physicians and students	1	2	3	4	5	N/A
C. Physician interaction is sufficient to provide the student with a physician perspective of patient care	1	2	3	4	5	N/A
D. Overall student interaction with physicians in the program is adequate	1	2	3	4	5	N/A

Comments: _____

VI. OVERALL RATING AND COMMENTS	Poor			Excellent		
Please rate the OVERALL quality of resources supporting the program	1	2	3	4	5	N/A

Based on your experience, which program resources provided you with the most support? Why?

Based on your experience, which program resources could be improved? How?

Please provide comments and suggestions that would help improve the program's overall resources.

Thank you!